# SOUTHERN UTAH REGIONAL MEDICAL CAMPUS

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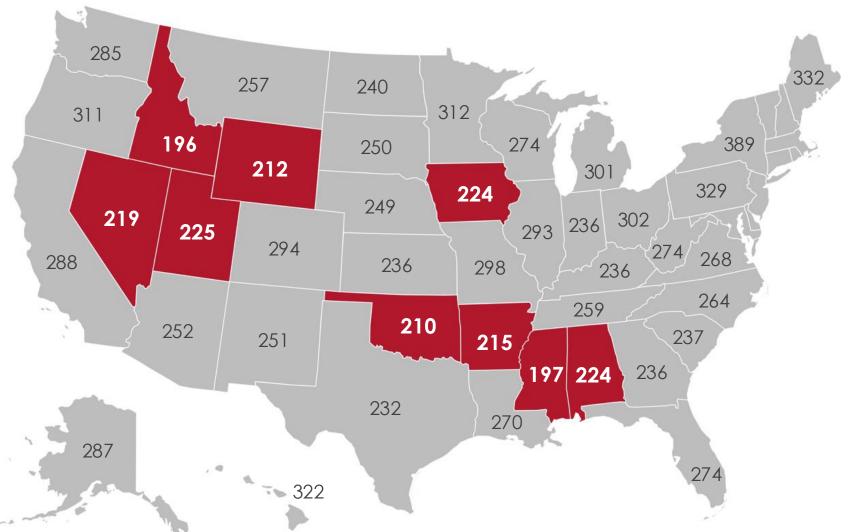
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JUNE 10, 2025

# START WITH WHY



# NINTH LOWEST IN PHYSICIANS OVERALL

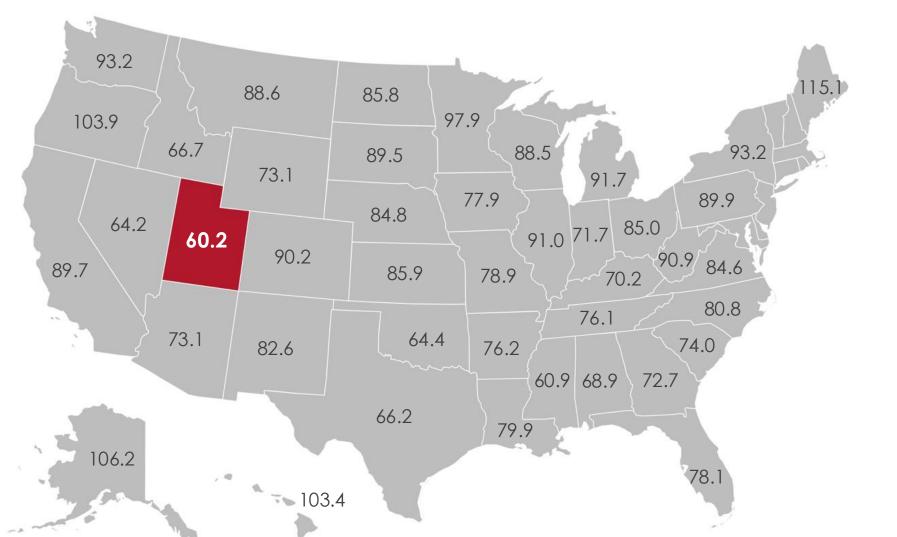


State	No. per 100,000
СТ	364
DE	283
DC	871
MD	394
MA	466
NH	323
NJ	313
RI	384
VT	386



Becker's ASC Review, 2023

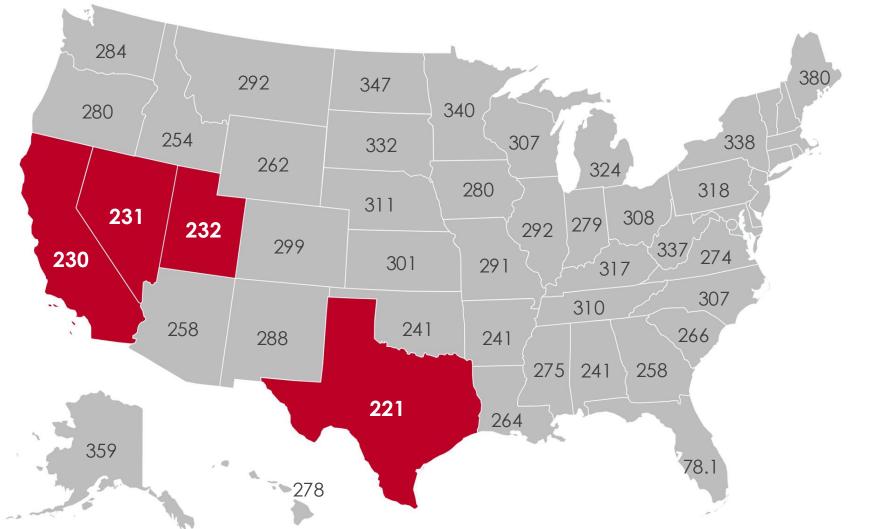
# LOWEST IN PRIMARY CARE PHYSICIANS



State	No. per 100,000
СТ	95.3
DE	86.8
DC	177.2
MD	98.1
MA	118.1
NH	94.5
NJ	85.0
RI	110.4
VT	123.0



# FOURTH LOWEST IN PRIMARY CARE PHYSICIANS AND ADVANCED PRACTICE PROVIDERS

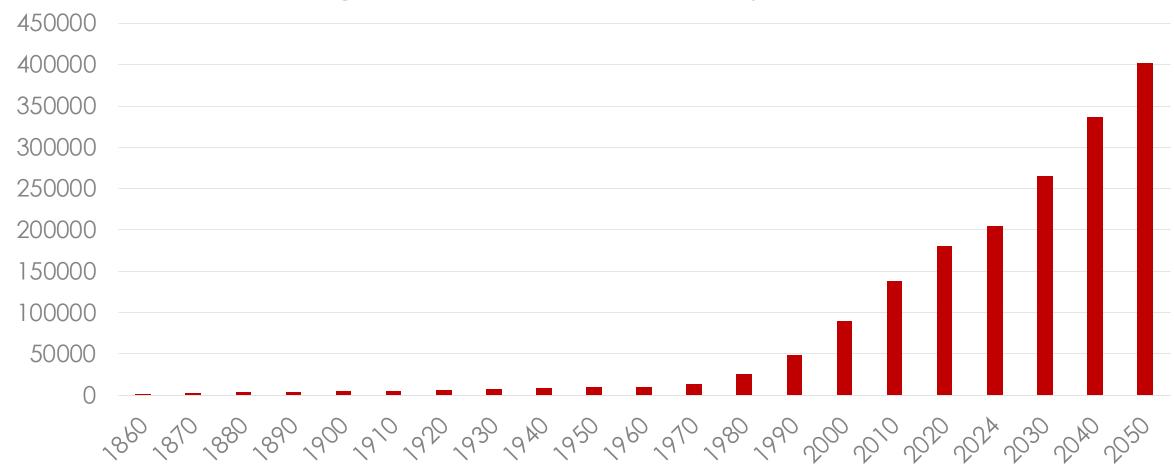


State	No. per 100,000
СТ	322
DE	333
DC	554
MD	305
MA	395
NH	358
NJ	237
RI	373
VT	336



## **WASHINGTON COUNTY FASTEST GROWING**

Washington County Population & Projected Growth



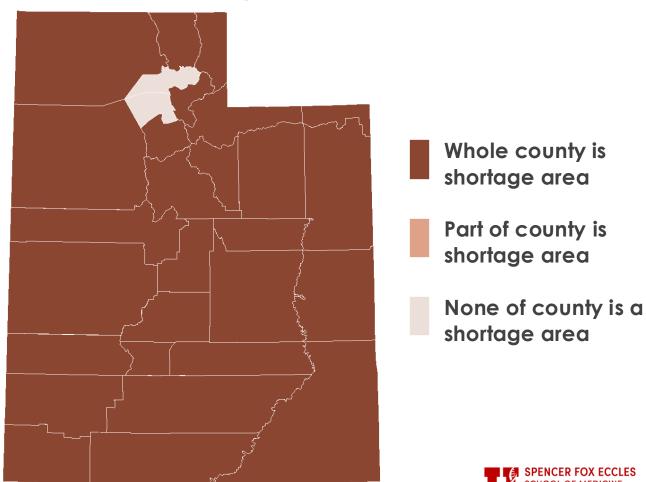
Source: U.S. Census Bureau, Decennial Census; Utah Population Committee Estimates (2024) and Kem C. Gardner Policy Institute, 2020-2060 Projections



## SOUTHERN UTAH DISPROPORTIONATELY IMPACTED

#### Primary Care Shortage Areas, 2024

#### Mental Health Shortage Areas, 2024



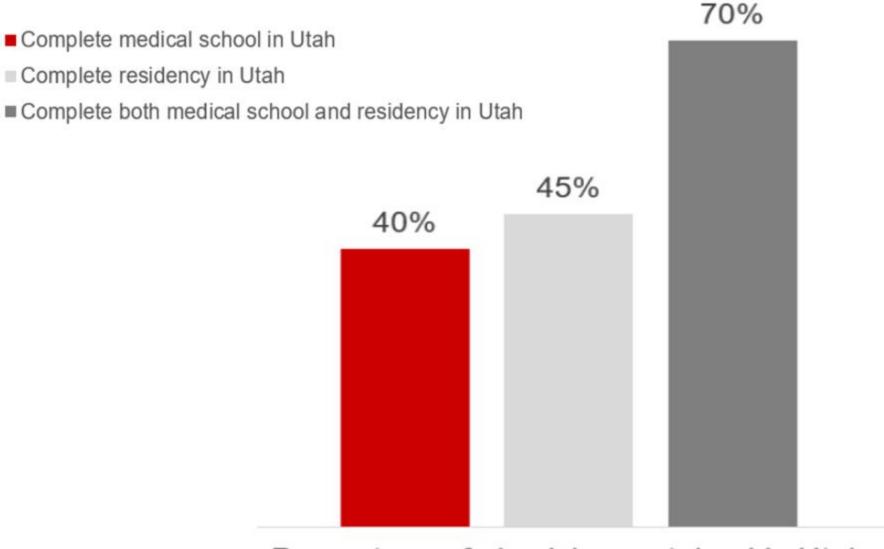


BUILT HERE. SECOND TERM STRATEGIC PLAN.

GOAL 1.

People. Build a future of health and opportunity for every Utahn.

# WHEN YOU **TRAIN IN UTAH**, YOU **STAY IN UTAH**

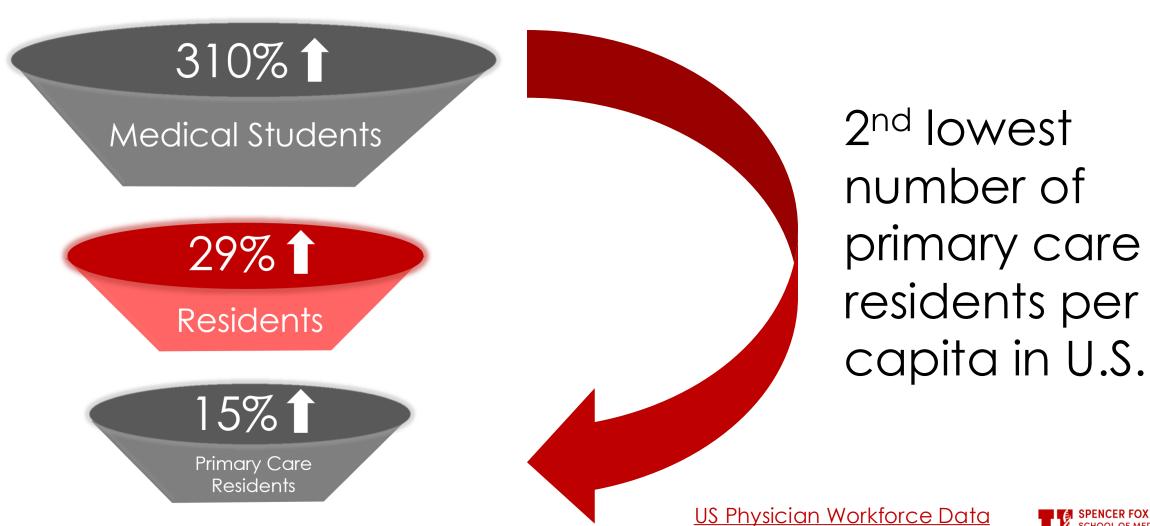




Percentage of physicians retained in Utah

### ARE WE GROWING WITH THE END IN MIND?

From 2013-2023, in Utah:



Dashboard, AAMC, 2024

# TRAINING CONCENTRATED IN WASATCH FRONT



Medical School	Class Size / Year
University of Utah	135
Noorda College	180
Rocky Vista University	160
Brigham Young University	60-250
TOTAL	535-725



Residency Program	Class Size / Year
University of Utah	198
Intermountain Medical Center	18
McKay-Dee Hospital	7
Utah Valley Regional Medical Center	8
St. Mark's Family Medicine	4
Community Health Centers, Inc.	4
TOTAL	239





# SFESOM MISSION-DRIVEN TRANSFORMATION



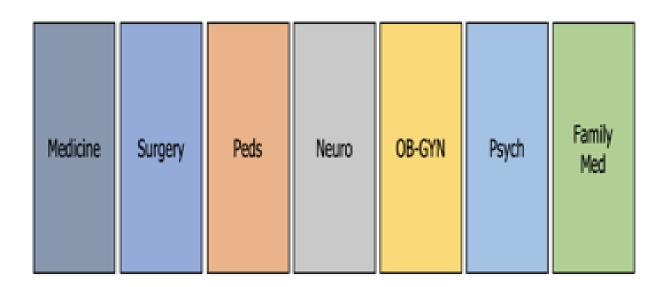


The Spencer Fox Eccles School of Medicine at the University of Utah serves all people and communities of Utah and the Mountain West by intentionally supporting and improving individual and community health outcomes and quality of life. This is achieved through excellence in equitable patient care, education, and research by:

- Purposefully educating physicians, scientists, and health care professionals to ensure compassionate, equitable, patientcentered care to all, prioritizing communities of greatest need.
- Serving rural and underserved communities by prioritizing and acting to address social determinants of health to decrease health disparities among all people.
- Engaging in scholarly research to advance knowledge, innovation, well-being, and health equity for all people.
- Fostering a culture of respect, community, and nondiscrimination through strategic recruitment, retention, and recognition of efforts among students, trainees, staff, faculty, and community partners.



Traditional sequential block rotations











Longitudinal integrated clerkships (LIC)

